

***** Not every question may apply. Focus on what's given to you.**

From this, branch off to different sections of each part. Focus on taking notes using fragments, symbols, abbreviations and acronyms

Who? – once you hear the name of someone or something for the first time, write it down once. Then you can use it, he, or she until another subject or name is introduced.

That saves times on your notes.

What? – what are they doing? Instead of writing down a complete sentence, say:

- To do this, or that
- Specify what this or that is

Where? – is there a location?

When? – Daytime, afternoon, evening, year, specific time, season, holiday?

Why? – What is the main reason / purpose as to why they're doing something:

- Because of this or that
- By showing this or that
- The end result is this or that

How? – what is the system, format, procedure, method or steps as to how they're doing it?

Be simple, and take the words that you have to form simple sentences or general ideas to paraphrase your response.

How to craft your response:

Thesis: opinion + two reasons

First reason with simple details

Second reason with simple details

This is based on **Strategies 1 – 6 (pages 167 – 171)**

Before doing an actual reading passage – demonstrate this with page 165 about the trains

Then, do a full scale reading passage where they listen to the tutor reading the Maddie and Ethan passage from the SAT website. Have them practice this list, **and for them to take 15 seconds** each to write something down. Then each person **speaks about their response for 45 seconds.**

Week 3, Day 3

Part 1:

Do Practice strategies by using the CD from the book (This part is NON-SPEAKING)

- Play Track 13

Preparation: 15 seconds, Answer: 45 seconds

- Play Track 14

Preparation: 30 seconds, Answer: 60 seconds long

Follow the other exercises accordingly...

- Play Track 15

Preparation: 30 seconds, Answer: 60 seconds long

Follow the other exercises accordingly...

- Play Track 16

Preparation: 20 seconds, Answer: 60 seconds long

Part 2: This part IS SPEAKING

Track 13 – Opinion base response (page 200)

You will have 15 seconds to prepare your response and 45 seconds to speak

Track 14 – Reading and Listening based response (page 200)

You will have 30 seconds to prepare your response and 60 seconds to speak

Track 15 – Academic Reading and Listening based response (page 201)

You will have 30 seconds to prepare your response and 60 seconds to speak

Track 16 – Academic Lecture based response (page 202)

You will have 20 seconds to prepare your response and 60 seconds to speak

Listening Bootcamp

Week 4, Day 1

Listening is being able to grasp the information correctly, writing only what's needed and quick enough to understand what's going on, and then answer questions.

Detail questions	Play Track 5` Questions 7 & 8	Play Track 6 Questions 9 & 10
Inference questions	Play Track 7 Question 11	Play Track 8 ***Listen to part of it Question 12
Continued....	Play Track 9, then answer the question Play Track 10, answer question 14 Play Track 11, answer question 15 Play Track 12, answer question 16	Question 13

Week 4, Day 3

Go over all of the answers starting from Question 1 and answer questions that anyone might have.

Week 5, Day 1

Reading and Listening -

Go through the other reading passages or the Practice SAT reading passages and read them.

Have students take notes with the “book report format.” Only read first 4 passages

Week 5, Day 2

Listening and Writing -

Provide a writing prompt for each passage utilizing the brainstorming, essay outline and map and have them prepare their writing points within 60 seconds for each one.

Passage 1 – Explain the caring nature that Ethan has for Mattie, and if he truly sees her as “beautiful” or “important.” Does he think of beauty the same way you do?

Opinion based response – Plan out just your details for today

Passage 1 – What details does the passage emphasize about Mattie’s role in the relationship between Mattie and Ethan?

Inference / detail based response – Plan out just your details for today

Passage 2 – The passage suggests “power in numbers.” Is it absolutely to consider every working minute to be important in Corporate America, or are we allowed to take a breather?

Opinion based response – Plan out just your details for today

Passage 2 – Summarize how the main idea of the passage of time being a valuable opportunity cost that keeps billion dollar companies running